

1. Fill in the blanks selecting suitable prepositions from those given below. (10 marks)

	over	during at under until	before of	behind	with	for
	I.	Compare your answer		your p	partner.	
II. This present is very special me.						
III. She is good learning English.						
	IV. He often boasts his aristocratic upbringing.		oringing.			
V. The bridge is the river VI. He completed his homework the last period. VII. You should come home 10'o clock. VIII. Don't forget to lock the door, when you leav						
		period.				
		ζ.				
		when you leave.				
	IX. I'm staying in New York Friday.					
	X.	X. The wreck of the Titanic still remains the sea.		the sea.		
2. Fill in the blanks with the correct verb. (10 marks)						
	I.	The trucks	blo	cking the	road. (was/were)
	II.	The leopards	spots a	and runs v	ery fast	. (have/has)
	III.	The flock of geese	flyi	ng over th	ne lake.	(is/are)
	IV.	A loaf of bread	bough	nt by Kam	al. (was	s/were)
V. Group A larger than group B. (is/are)						
	VI.	The class	of forty	students.	(consis	t/consists)
	VII.	The audience	_ shouting from	om the to	p of the	ir voices. (was/were)
	VIII.	My family	a big	one. (is/a	re)	
	IX.	The couple	their ow	n vehicles	s to go f	for work. (use/uses)
	X.	The committee meeting		in the eve	ening. (i	is/are)

3.	Fill in the	blanks w	ith eitheror neither	nor. (10 marks)			
	I.	We can	eat nov	w after the show.			
	II.			my father went to the university.			
	III.			the mother has to attend the parents' meeting.			
	IV.		the teacher	the students were there in the classroom this			
		morning.					
	V.	No. I	drink t	tea coffee.			
4.	Complete the paragraph using the words given. (10 marks)						
	instrur	nent	good unique ta	alents stages			
	Abilities and talents						
				d (1) and that is what makes each of us (2) ve skills in areas such as playing an (3),			
				inging and many more. People realize their talents at different			
		_					
				Giving back to the community by sharing the skills we have			
			_	ne has at least one skill they are really (5)			
	at. Wh	en each o	t us brings our individu	al talents together, the world become a masterpiece.			
5.	 Complete the dialogue between the customer and the shop keeper. Fill the blanks with the appropriate statement from the box given. (10 marks) Very reasonable price. Here you are. Yes, it's a rainy day and I have come to get a strong pair of boots. My feet have got quite wet in these thin shoes. Brown please with good thick soles. Eight Yes, that's quite comfortable. How much is it? 						
	Shop keeper: Good afternoon sir, its good to see you in my shop on such a wet day. Customer:						
	Shop keeper: I think I can find you a good pair. What size do you wear?						
	Customer:						
	Shop keeper: Do you want both Black and Brown?						
	Customer:						
	Shop keeper: Here is the very thing for you sir. Genuine leather and strong without being clumsy.						
	Custome	er:					
	D						

Shop keeper: That will be Rs 5,000.00 sir.				
Customer:				
Shop keeper: Thank you sir.				
6. Write a note inviting your friend to see the cultural show at your school. Include the date, time an	d			
venue. Mention that you are also participating in an item. (5 marks).				
Write out a notice to be put up in a public place about a blood donation camp to be held in your				
school. Use about 50 words. Include the following points. (15 marks)				
• The venue, date and time				
Who can participate - age limit.				
 Usefulness of donating blood. 				
Angry Sometime when the day is bad And someone's made me very sad Or I've been given angry stares I go behind the front porch stairs There curled up with chin on knee I like to be alone with me And listen to people talk And hurry by me on walk There I sit without sound And draw stick picture on the ground If I should tire of it all I throw some pebbles at the wall After I've been there a while And find that I can almost smile I brush me off and count to ten And try to start the day again I. Find similar words for the given words form the poem.				
Annoy(1 marks)				
Page	_			

II.	Veranda/ balcony(1 marks) Find two sets of rhyming words from the poem.			
11.	a)	(1.5 marks)		
III.	b) Where does the speaker go when he is angry? (2 marks)			
IV.	What does he do when he is angry and alone? (2 marks)			
V.	When does the anger disappear? (2 marks)			
VI.	What is the significance of counting one to ten? (2 mark			
VII.	What does "start the day again" mean? (2 marks)	•		

- 9. Write an essay on one of the following topics (15 marks)
 - An interesting movie I have ever watched
 - Everybody is good at something
 - Why should we help each other?
 - We should practice good health habits.